

National Education Policy-2020

Maharaja Suhel Dev University, Azamgarh

Syllabus (UG)

(Minor Syllabus for B.A. ^{1st} and ^{3rd} Semester)



(DEPARTMENT OF EDUCATION)

Programme/Class: B.A.	Year: FIRST	Semester: FIRST
Subject: EDUCATION (Minor)		
Course Code: E010101M	Course Title: Basic Conceptual Framework of Education	
Course Learning Outcomes: On completion of this course learner will be able to: • To understand the meaning, nature, scope and aims of Education. • To explain the factors of Education and their Interrelationship • To become aware of different agencies of Education and their influence on Education • To aware of different governing/regulatory bodies		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33%
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	<u>EDUCATION: CONCEPT AND AIMS</u> • Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha. • Concept of Educations- Meaning, Nature. • Factors of Education. • Aims of Education: Individualistic, Social, Democratic and Vocational.	15
II	<u>FUNCTIONS OF EDUCATION</u> • Individual and Social Development. • Transmission of Cultural Heritage • Education for National Integration • Education for International Understanding. • Acquisition of Skills	20
III	<u>AGENCIES OF EDUCATION</u> • Formal • Informal • Non – Formal	7
IV	<u>DIFFERENT GOVERNING BODIES OF EDUCATION SYSTEM IN INDIA</u> • NCERT, SCERT, DIET, NIOS, CBSE, International Board, National Board, State Board, NUEPA,	10
V	<u>DIFFERENT REGULATORY/ STATUTORY BODIES OF EDUCATION SYSTEM IN INDIA</u> Education Ministry (MHRD), UNESCO, UGC, NCTE, AICTE, NAAC, IQAC.	10

VI	<u>PREPRIMARY EDUCATION</u> • Concept, Aim, and Importance of Pre-primary Education • Models of Pre-primary Education (Dalton, Montessori, Kindergarten)	8
VII	<u>HISTORICAL BACKGROUND OF PRE-PRIMARY EDUCATION</u> • Background and presents scenario of Pre-primary Education • Pre-primary Education in NEP 2020	10
VIII	<u>PRIMARY AND SECONDARY EDUCATION</u> • Concept, Aim, and Importance of Secondary Education • Background and presents scenario of Primary Education	10

Suggested Readings:

तोमर एल. आर.; प्राचीन भारतीय शिक्षा पद्धत, सुरुच प्रकाशन, नई दिल्ली ।

लाल रमन बिहारी; (2009) शिक्षा के िािशतनक एवं समाजिास्त्रीय शसद्भ्रांत, रस्तोगी पब्लिकेिन्स मेरठ ।
टी. रेमंट; शिक्षा शसद्भ्रांत ।

सलूजा, सी.के.(2004) शिक्षा एक वववेचन, रवव िुक्स, दिल्ली ।

Agrwal J.C.(2010), Theory and Principles of Education, Vikas Publishing House, New Delhi.

Pandey, R.S.(1992), Principles of Education, Vinod Pustak Mandir, Agra.

Saxena, N.R.S.(1996) Principles of Education, R.Lal Book Depot.

Programme/Class: B.A.	Year: SECOND	Semester: THIRD
Subject: EDUCATION (Minor)		
Course Code: E010301M	Course Title: Philosophical, Sociological and Political Foundation of Education	
Course Learning Outcomes: On completion of this course learner will be able to: • Define Education and Philosophy. • Explain difference between Darshan and Philosophy. • Learn about some educational thinkers. • Define pluralism and diversity in Indian society.		
Credits: 6		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks: 33%
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 6-0-0		
Unit	Topics	No. of Lectures
I	<u>EDUCATION AND PHILOSOPHY</u> • Meaning and Concept of Philosophy and Darshan. • Difference between Philosophy and Darshan and its relationship with Education. • Branches of Philosophy and Education.	10
II	<u>A BRIEF INTRODUCTION TO ANCIENT INDIAN PHILOSOPHIES</u> • Vedanta • Bhagwad Geeta	8
III	<u>A BRIEF INTRODUCTION TO ANCIENT INDIAN PHILOSOPHIES</u> • Idealism • Naturalism • Pragmatism	10
IV	<u>INDIAN EDUCATIONAL THINKERS</u> • Mahatma Gandhi. • Swami Vivekanand. • B.R.Ambedkar.	12
V	<u>WESTERN EDUCATIONAL THINKERS</u> • Rousseau. • Dewey	5
VI	<u>INTRODUCTION TO INDIAN SOCIETY</u> • Pluralism and Diversity in Indian Society • Social Stratification of Indian Society: Caste, Class, Gender.	15

VII	<u>SCHOOL EDUCATION AND SOCIETY</u> • School as Social Organization • Social Change and Education • Social Mobility and Education	15
VIII	<u>POLITICAL PERSPECTIVE OF EDUCATION</u> • Fundamental Rights and Duties • Directive Principles	15

Suggested Readings:

ओड, एल.के., शिक्षा की िािशतनक पृष्ठभूशम, राजस्थान दहंिी ग्रंथ अकािमी
जयपुर गोवर इंद्रा, संसार के महान शिक्षा िािस्त्री, ववश्वववद्यालय प्रकािन, वाराणसी ।
िमाश, राम शसंह, श्रीवास्तव, आर., शिक्षा के िािशतनक एवं समाजिास्त्रीय आधार,
संजय पब्ललकेिन, आगरा ।

वशिष्ठ, के.सी., शिक्षा के िािशतनक एवं समाजिास्त्रीय आधार, श्री ववनोि पुस्तक
मंदिर आगरा ।

ककरण चांि, शिक्षा िािशतनक पररपेक्ष, दहंिी माध्यम कायाशन्वयन
तनििालय, दिल्ली ववश्वववद्यालय ।

पाण्डेय, के.पी., शिक्षा के िािशतनक एवं सामाब्जक आधार, ववश्वववद्यालय
प्रकािन, वाराणसी ।

शसंधी, एन० एवं गोस्त्वामी, समाजिास्त्र वववेचन, राजस्थान दहंिी ग्रंथ अकािमी,
जयपुर ।

रूहेला, एस०पी० भारतीय शिक्षा का समाजिास्त्र, राजस्थान दहंिी ग्रंथ अकािमी
जयपुर ।

गुप्ता लक्षक्षता भारतीय समाज और शिक्षा, ववजय प्रकािन मंदिर वाराणसी ।

Pachauri, Girish (2009), Educators in the Emerging Indian Society, International Publishing House, Lyle
Book Depot, Meerut.

Pandey, K.P. (2007) Philosophical and Social Basis of Education, University Publications, Varanasi.

Pandey, Ramshakal (2000). Teachers in Emerging Indian Society, Vinod Pustak Mandir, Agra.

Mathur, S.S. (2009). Philosophical and Social Basis of Education Vinod Pustak Mandir, Agra. Mishra, Upa
(2008), Sociology of Education, New Kailash Publications, Allahabad.

L. Raman Bihari (2009), Philosophical and Sociological Theories of Education, Rastogi Publications, Meerut.

Saxena NR Swarup (1978), Sociological basis of education, ML Printers, Meerut.