

महाराजा सुहेल देव विश्वविद्यालय, आजमगढ़
कार्यालय टिप्पणी एवं आदेश

Ancient History (1st year) – II Semester (Minor)

Course Title - Political History of India (600BC – 647AD)

- 1- इतिहास जानने के स्रोत।
- 2- 600 ई0पूर्व0 काल में महाजनपदों एवं गणराज्यों का उदय।
- 3- मगद का उत्कर्ष— हर्यक, नाग, नंद वंश।
- 4- विदेशी आक्रमण— इरानी एवं यूनानी।
- 5- मौर्य वंश— चन्द्रगुप्त मौर्य, विन्दुसार, अशोक।
- 6- शुक वंश
- 7- गुप्त वंश
- 8- वर्धन वंश

II year - 4 Sem

Maharaja Suhel Dev University Azamgarh
Department of: Ancient Indian History, Archaeology & Culture
Minor Syllabus- Second Year (Fourth Semester)

Programme/ Class: certificate	Year: Second	Semester: 4
Subject: Ancient Indian History, Archaeology & Culture		
Minor		Course: Political History of South India (100AD to 1300 AD)
Credit: 6		Core Compulsory
Max. marks: 100		Min. passing marks
Total no. of lectures-in hours per week: 6		
Programme Specific Outcome The main aim of this section is 1- How did political power develop in South India? 2- How the Pallava and Chalukya dynasties developed governance in peninsular India? 3- This section gives detail information about the political situation in South India. 4- Students will become familiar with the power of the Cholas. 5- Students will be introduced to other small dynasties of South India.		
Unit	Topic	No of Lectures
1	Source of study	05
2	Political Structure in Sangam literature Pallava Dynasty	15
3	Rashtrakuta Dynasty Chalukya of Vatapi	15

Recommended book:

1. Raichaudhari, Hemchandra: *political history of ancient india*, Kitab mahal new delhi
2. शर्मा, राम शरण: *प्राचीन भारत का परिचय*, ओरिएंटल ब्लैकस्वान, नई दिल्ली।
3. Pandey, Vimal chandra: *political and cultural history of ancient india*, central book depo, Allahabad
4. सिंह, सतीश कुमार: *प्राचीन भारत एक परिचय*, बी आर पब्लिकेशन, जयपुर
5. राय, उदय नारायण: *गुप्त सम्राट और उनका काल*, लोक भारती प्रकाशन, प्रयागराज
6. Puri B N: *India under Kushanas*, Bombay
7. Lunia, B.N. *Evolution of Indian Culture*
8. Jha D.N., *Ancient India an Introductory Outline*

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

1	Sources of study- pursuance of literary evidence and the limits of their historicity, Buddhist literature, Jain literature, mythological literature, travelogue, temporal literature, archaeological evidence - epigraphy and currency classical evidence.	10
2	Development of Mahajanapadas, rise of Republic Rise of Magadha Empire - Hryak dynasty, Shishunag dynasty, Nanda dynasty. Iranian and Greek invasion and influence	15
3	Establishment of Mauryan Empire, major rulers- Chandragupta Maurya Bindusara and Ashoka. Successor to ashoka Fall of Mauryan empire Arthshastra & Indica Ashoka's Dhamma Policy	15
4	Sunga Dynasty, Kanva Dynasty, Satavahana Dynasty, Kharavel	05
5	The rise of the Gupta dynasty and the contemporary political situation Great Gupta ruler - Chandragupta I, Samudragupta, Chandragupta II, Kumar Gupta, Skanda Gupta	15
6	India's political situation after the fall of the Guptas Vardhan Dynasty, Maukhari Dynasty, Later Gupta Dynasty.	10

Maharaja Suhel Dev University Azamgarh
Department of: Ancient Indian History, Archaeology & Culture
Minor Syllabus- First Year (Second Semester)

Programme/ Class: certificate	Year: First	Semester: 2
Subject: Ancient Indian History, Archaeology & Culture		
Minor		Course: Political History of India (600BC to 647 AD)
Credit: 6		Core Compulsory
Max. marks: 100		Min. passing marks
Total no. of lectures-in hours per week: 6		
<p>Programme Specific Outcome</p> <p>The purpose of this section is to generate a sense of history among the students.</p> <ol style="list-style-type: none"> 1- In which ways the initial stage of state formation in India could move forward? 2- How did the Mauryan empire become a pan- India empire? 3- Sunga – Satavahana: how did art & culture develop in India during the process of decentralization? 4- How did the foreign castes like Kushan- Yavan got absorbed in Indian society? 		
Unit	Topic	No of Lectures

4	Chola Dynasty, Pandya Dynasty	15
5	Yadava Dynasty Kakatiya Dynasty Hoysnal Dynasty	15
Recommended book:		
<ol style="list-style-type: none"> 1. पांडेय, आर एन: दक्षिण भारत का राजनीतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज 2. दुबे, एच एन: दक्षिण भारत का वृहद इतिहास, शारदा पुस्तक भवन, प्रयागराज 3. Shastri neelkanth: <i>History of south india, vihar granth academy, patina</i> 4. Yazdani G: <i>The early history of deccan</i>, Londoan 5. श्रीवास्तव, बलराम: दक्षिण भारत का इतिहास, चौखंबा विद्याभवन, वाराणसी 		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Internal Evaluation Methods (25 Marks):		
<ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 		
Suggested equivalent online courses:		
IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.		